

Errata for the First Printing of *Science in the Beginning*

- p. vi:** The first supply listed under “Supplies for the First Day of Creation” (flashlight) should specify that it cannot be a flashlight that uses LEDs.
- p. xi:** The sixth supply listed under “Supplies for the Fourth Day of Creation” (flashlight) should specify that it cannot be a flashlight that uses LEDs.
- p. 7:** The fourth supply listed in the experiment (flashlight) should specify that it cannot be a flashlight that uses LEDs.
- p. 48:** The first sentence of the third full paragraph should read, “Well, it turns out that the hotter the water is, the more quickly it evaporates.” (The word “quickly” was left out.)
- p. 89:** The third supply listed in the experiment should be “Modeling clay or Play-Doh” (The word “clay” was misspelled as “claw.”)
- p. 109:** In the fourth paragraph, fifth line from the bottom, “saltwaer” should be “saltwater.”
- p. 109:** The first sentence in the very last paragraph should begin, “So, salt doesn’t really cause ice to melt,” (The word “ice” was misspelled.)
- p. 115:** Step #14 should begin “Put your jar of beans and wet paper towels somewhere it is easy” (The word “easy” was misspelled.)
- p. 118:** The first sentence in the second paragraph should begin, “Although a plant doesn’t need soil” (The word “does” was incorrectly used.)
- p. 125:** In the second paragraph, the third sentence should read “Why do they need air and water?” (The word “air” was misspelled.)
- p. 128:** The seventh line of text should begin, “previous lesson, a plant needs” (The word “while” was inserted after the comma.)
- p. 133:** On the first line of the last full paragraph, the words “is up” are repeated. They should appear only once.
- p. 139:** The last sentence of the last paragraph should begin, “Just as the New Jerusalem won’t need the sun” (The word “to” was used instead of “the.”)
- p. 145:** The seventh supply listed in the experiment (flashlight) should specify that it cannot be a flashlight that uses LEDs.
- p. 146:** The second sentence of the second paragraph should begin, “However, when you started adding milk to the water, the water got cloudy” (The word “milk” was used instead of “water.”)

**p. 159:** In the second paragraph, the end of the second line should read, “As a result, astronomers had to decide whether to...” (The “or” should be omitted.)

**p. 161:** The fifth line of the third paragraph should begin “looks to us.” (The word “use” should be “us.”)

**p. 168:** Near the bottom of the first paragraph, the word “yellow” is used twice. It should be used only once.

**p. 198:** The sixth line of text should begin, “clam on the left.” The picture is on the left, not the right.

**p. 207:** In the paragraph next to the photo, the tenth line should read, “produces its oil, the bird uses”. The word “and” should not be in that line.

**p. 207:** In the paragraph right under the photo, the first line should start, “For most birds, having waterproof feathers is very important.” The word “thing” should be deleted.

**p. 223:** Question #2 for the youngest students should begin, “If a bird has a short bill,” (The word “beak” was used instead of “bill.”)

**p. 263:** The second line of the first full paragraph should begin, “similar to that in people, but” (The “do” that comes after “people” should be removed.)

**p. 273:** The ninth line from the bottom should begin, “your right eye from detecting anything except what was” (The “is” should be changed to “was.”)

**p. 273:** The eighth line from the bottom should begin, “information from your” (The word “from” should be inserted between “information” and “your.”)

### **Helps and Hints**

**p. 12:** For the “Oldest students” in Lesson 50, the third sentence should read, “It takes over 365 days” (The word “years” was used instead of “days.”)

**p. 14:** For Lesson 56, #1 should begin, “The farther away a star is from earth...” The word “given” was used in place of “star.”

**p. 36:** For question #2, “God’ creation” should be “God’s creation.”